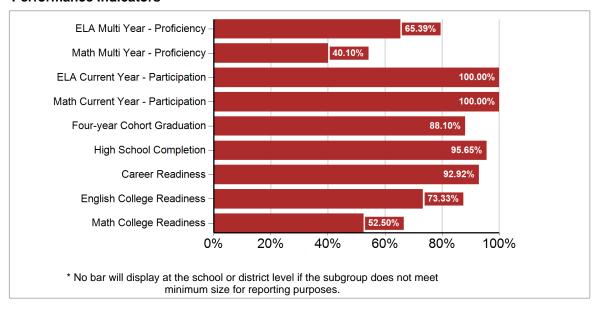
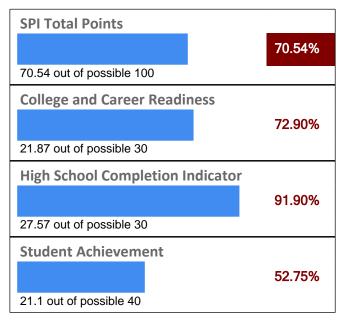
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index





Staffing

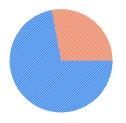
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 43
Average Years of Experience 15
Percent with Three or Fewer Yrs of Exp. 9.00%

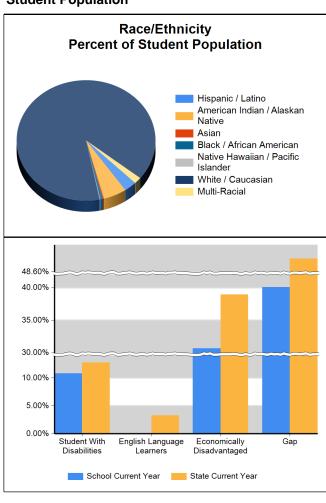
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

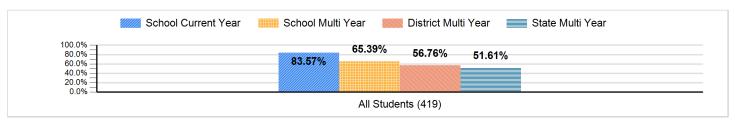




Student Population



Student Achievement: ELA Multi Year - Proficiency



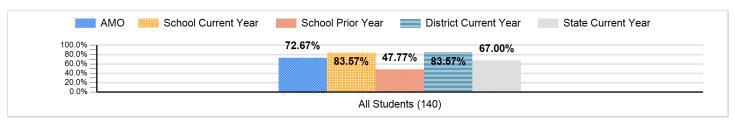
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	419	83.57	65.39	56.76	51.61
Hispanic / Latino	11	*	36.36	46.31	36.83
American Indian / Alaskan Native	23	81.82	60.87	44.00	21.74
Asian*	*	*	*	69.23	47.45
Black / African American*	*	*	*	71.88	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	379	85.12	66.49	57.60	57.94
Multi-Racial*	*	*	*	56.95	46.30
Student With Disabilities	43	25.00	13.95	25.88	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	121	69.23	61.16	47.61	34.97
Female	214	88.16	75.23	63.27	57.57
Male	205	78.13	55.12	50.36	45.95
Migrant*	*	*	*	*	14.06
Gap	163	66.04	54.60	45.07	34.54
Non-Gap	256	94.25	72.27	67.61	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



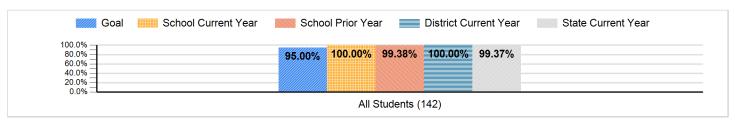
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	140	72.67	83.57	47.77	83.57	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native	11	81.82	81.82	*	81.82	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	121	73.22	85.12	50.00	85.12	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities	12	22.62	25.00	11.76	25.00	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	39	73.57	69.23	46.34	69.23	48.94
Female	76	83.87	88.16	57.89	88.16	73.73
Male	64	61.11	78.13	38.27	78.13	60.78
Migrant*	*	*	*	*	*	9.52
Gap	53	66.98	66.04	38.60	66.04	47.35
Non-Gap	87	77.06	94.25	53.00	94.25	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



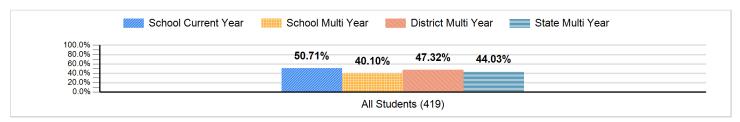
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	142	95.00	100.00	99.38	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	11	95.00	100.00	*	100.00	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	123	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	12	95.00	100.00	100.00	100.00	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	41	95.00	100.00	100.00	100.00	99.32
Female	76	95.00	100.00	100.00	100.00	99.42
Male	66	95.00	100.00	98.80	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	55	95.00	100.00	98.31	100.00	99.08
Non-Gap	87	95.00	100.00	100.00	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



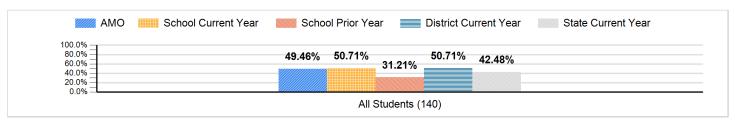
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	419	50.71	40.10	47.32	44.03
Hispanic / Latino	11	*	0.00	37.58	28.11
American Indian / Alaskan Native	23	36.36	30.43	27.43	14.72
Asian*	*	*	*	76.92	41.69
Black / African American*	*	*	*	65.63	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	379	53.72	41.69	48.40	50.38
Multi-Racial*	*	*	*	47.68	38.67
Student With Disabilities	43	0.00	4.65	25.58	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	121	38.46	36.36	40.44	28.06
Female	214	44.74	40.65	46.16	43.87
Male	205	57.81	39.51	48.45	44.19
Migrant*	*	*	*	*	9.28
Gap	163	33.96	31.90	38.50	28.14
Non-Gap	256	60.92	45.31	55.50	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



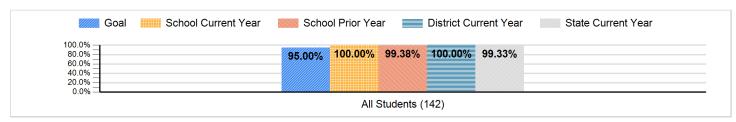
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	140	49.46	50.71	31.21	50.71	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native	11	36.36	36.36	*	36.36	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	121	50.16	53.72	32.88	53.72	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities	12	22.62	0.00	5.88	0.00	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	39	53.26	38.46	26.83	38.46	25.47
Female	76	56.99	44.74	30.26	44.74	43.99
Male	64	41.66	57.81	32.10	57.81	41.09
Migrant*	*	*	*	*	*	9.52
Gap	53	49.68	33.96	22.81	33.96	24.18
Non-Gap	87	49.27	60.92	36.00	60.92	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

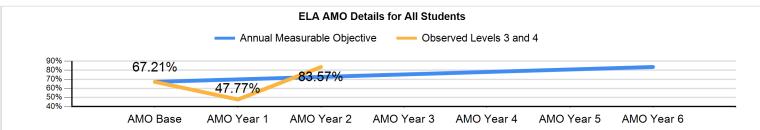
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	142	95.00	100.00	99.38	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	11	95.00	100.00	*	100.00	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	123	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	12	95.00	100.00	100.00	100.00	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	41	95.00	100.00	100.00	100.00	99.19
Female	76	95.00	100.00	100.00	100.00	99.35
Male	66	95.00	100.00	98.80	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	55	95.00	100.00	98.31	100.00	98.99
Non-Gap	87	95.00	100.00	100.00	100.00	99.52

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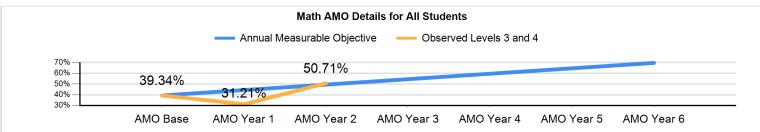
AMO Target: ELA



AMO Torgoti ELA		., .	Τ	Annual Meas	urable Objectiv	ves - Percent I	evels 3 and 4	
AMO Target: ELA	Base	Year Data		Annual Weas	urable Objectiv	ves - Percent I	Leveis 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	67.21%	69.94 %	72.67 %	75.40 %	78.13 %	80.86 %	83.61 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2016-2017	81.82%	83.34 %	84.86 %	86.38 %	87.90 %	89.42 %	90.91 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	67.86%	70.54 %	73.22 %	75.90 %	78.58 %	81.26 %	83.93 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	68.29%	70.93 %	73.57 %	76.21 %	78.85 %	81.49 %	84.15 %
Other Groups								
Female	2014-2015	80.65%	82.26 %	83.87 %	85.48 %	87.09 %	88.70 %	90.33 %
Male	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	60.38%	63.68 %	66.98 %	70.28 %	73.58 %	76.88 %	80.19 %
Non-Gap	2014-2015	72.46%	74.76 %	77.06 %	79.36 %	81.66 %	83.96 %	86.23 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

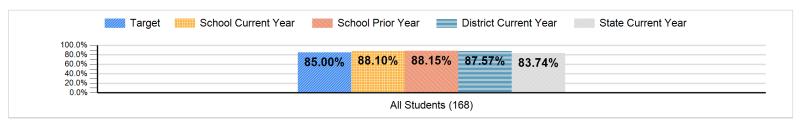
AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	39.34%	44.40 %	49.46 %	54.52 %	59.58 %	64.64 %	69.67 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2016-2017	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.18%	45.17 %	50.16 %	55.15 %	60.14 %	65.13 %	70.09 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	43.90%	48.58 %	53.26 %	57.94 %	62.62 %	67.30 %	71.95 %
Other Groups			•					
Female	2014-2015	48.39%	52.69 %	56.99 %	61.29 %	65.59 %	69.89 %	74.20 %
Male	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	39.62%	44.65 %	49.68 %	54.71 %	59.74 %	64.77 %	69.81 %
Non-Gap	2014-2015	39.13%	44.20 %	49.27 %	54.34 %	59.41 %	64.48 %	69.57 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



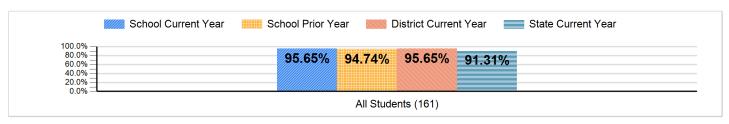
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	168	85.00	88.10	88.15	87.57	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	11	85.00	63.64		63.64	50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	153	85.00	89.54	88.52	88.96	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	18	85.00	83.33	85.71	78.95	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	44	85.00	81.82	83.72	81.82	66.92
Female	76	85.00	96.05	95.52	96.05	86.85
Male	92	85.00	81.52	80.88	80.65	80.94
Migrant	*	85.00				61.90
Gap	62	85.00	82.26	84.21	80.95	67.84
Non-Gap	106	85.00	91.51	91.03	91.51	94.15

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High School Completion



High School Completion: Data Matrix

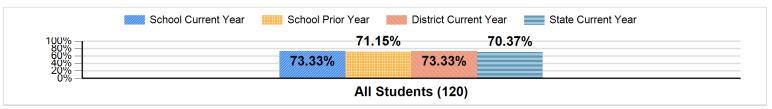
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	161	95.65	94.74	95.65	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	147	96.60	95.04	96.60	94.90
Multi-Racial	*				87.62
Student With Disabilities	17	94.12	100.00	94.12	80.70
English Language Learners	*				71.57
Economically Disadvantaged	44	93.18	90.70	93.18	81.94
Female	77	97.40	100.00	97.40	92.41
Male	84	94.05	89.71	94.05	90.31
Migrant	*				63.16
Gap	61	93.44	92.73	93.44	82.58
Non-Gap	100	97.00	96.15	97.00	96.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

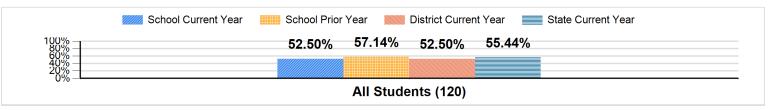
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	120	73.33	71.15	73.33	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	110	74.55	69.47	74.55	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities	12	16.67	*	16.67	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	36	63.89	75.00	63.89	51.40
Female	63	82.54	83.02	82.54	77.09
Male	57	63.16	58.82	63.16	63.38
Migrant*	*	*	*	*	0.00
Gap	48	58.33	74.07	58.33	49.06
Non-Gap	72	83.33	70.13	83.33	80.40

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

College Readiness Math



College Readiness: Math Readiness

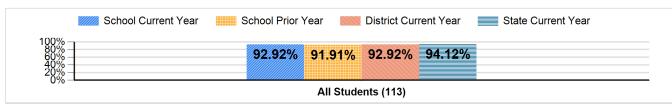
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	120	52.50	57.14	52.50	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	110	53.64	56.67	53.64	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities	12	8.33	*	8.33	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	36	47.22	60.87	47.22	33.13
Female	63	55.56	61.54	55.56	56.98
Male	57	49.12	52.17	49.12	53.84
Migrant*	*	*	*	*	0.00
Gap	48	43.75	56.00	43.75	31.94
Non-Gap	72	58.33	57.53	58.33	66.47

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	113	92.92	91.91	92.92	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	104	93.27	92.80	93.27	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities	10	50.00	*	50.00	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	33	90.91	88.57	90.91	91.24
Female	62	93.55	90.63	93.55	95.06
Male	51	92.16	93.06	92.16	93.13
Migrant*	*	*	*	*	*
Gap	44	84.09	86.05	84.09	89.24
Non-Gap	69	98.55	94.62	98.55	96.48

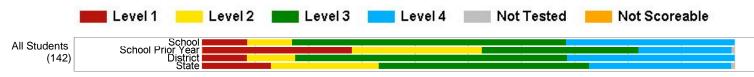
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	142	8.45	8.45	51.41	31.69	0.00	0.00	28.13	24.38	29.38	17.50	0.63	-0.01	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	11	18.18	0.00	72.73	9.09	0.00	0.00	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	123	8.13	7.32	49.59	34.96	0.00	0.00	26.53	23.81	31.29	18.37	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	12	58.33	16.67	8.33	16.67	0.00	0.00	70.59	17.65	11.76	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	41	14.63	17.07	46.34	21.95	0.00	0.00	35.71	19.05	30.95	14.29	0.00	0.00	
Female	76	5.26	6.58	53.95	34.21	0.00	0.00	20.78	22.08	32.47	24.68	0.00	0.00	
Male	66	12.12	10.61	48.48	28.79	0.00	0.00	34.94	26.51	26.51	10.84	1.20	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	55	18.18	16.36	45.45	20.00	0.00	0.00	38.98	22.03	25.42	11.86	1.69	0.00	
Non-Gap	87	2.30	3.45	55.17	39.08	0.00	0.00	21.78	25.74	31.68	20.79	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	8.39	9.09	51.05	31.47	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	18.18	0.00	72.73	9.09	0.00	0.00	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	8.06	8.06	49.19	34.68	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	53.85	23.08	7.69	15.38	0.00	0.00	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	14.63	17.07	46.34	21.95	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	5.26	6.58	53.95	34.21	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	11.94	11.94	47.76	28.36	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	17.86	17.86	44.64	19.64	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	2.30	3.45	55.17	39.08	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

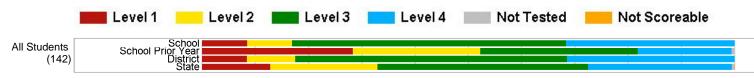
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Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	142	8.45	8.45	51.41	31.69	0.00	0.00	28.30	23.90	29.56	17.61	0.63	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	11	18.18	0.00	72.73	9.09	0.00	0.00	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	123	8.13	7.32	49.59	34.96	0.00	0.00	26.71	23.29	31.51	18.49	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	12	58.33	16.67	8.33	16.67	0.00	0.00	70.59	17.65	11.76	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	41	14.63	17.07	46.34	21.95	0.00	0.00	36.59	17.07	31.71	14.63	0.00	0.00	
Female	76	5.26	6.58	53.95	34.21	0.00	0.00	21.05	21.05	32.89	25.00	0.00	0.00	
Male	66	12.12	10.61	48.48	28.79	0.00	0.00	34.94	26.51	26.51	10.84	1.20	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	55	18.18	16.36	45.45	20.00	0.00	0.00	39.66	20.69	25.86	12.07	1.72	0.00	
Non-Gap	87	2.30	3.45	55.17	39.08	0.00	0.00	21.78	25.74	31.68	20.79	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	8.39	9.09	51.05	31.47	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	18.18	0.00	72.73	9.09	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	8.06	8.06	49.19	34.68	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	53.85	23.08	7.69	15.38	0.00	0.00	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	14.63	17.07	46.34	21.95	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17	
Female	5.26	6.58	53.95	34.21	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	11.94	11.94	47.76	28.36	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	17.86	17.86	44.64	19.64	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	2.30	3.45	55.17	39.08	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

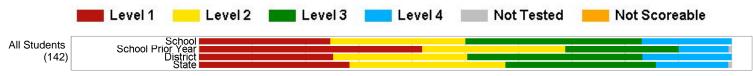
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Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	142	24.65	25.35	33.10	16.90	0.00	0.00	41.88	26.88	21.25	9.38	0.63	-0.01	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	11	63.64	0.00	36.36	0.00	0.00	0.00	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	123	20.33	26.83	33.33	19.51	0.00	0.00	40.14	27.21	22.45	10.20	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	12	83.33	16.67	0.00	0.00	0.00	0.00	82.35	11.76	5.88	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	41	41.46	21.95	26.83	9.76	0.00	0.00	45.24	28.57	21.43	4.76	0.00	0.00	
Female	76	27.63	27.63	31.58	13.16	0.00	0.00	44.16	25.97	20.78	9.09	0.00	0.00	
Male	66	21.21	22.73	34.85	21.21	0.00	0.00	39.76	27.71	21.69	9.64	1.20	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	55	45.45	21.82	25.45	7.27	0.00	0.00	49.15	27.12	18.64	3.39	1.69	0.00	
Non-Gap	87	11.49	27.59	37.93	22.99	0.00	0.00	37.62	26.73	22.77	12.87	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25.17	25.17	32.87	16.78	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	63.64	0.00	36.36	0.00	0.00	0.00	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	20.97	26.61	33.06	19.35	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	84.62	15.38	0.00	0.00	0.00	0.00	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	41.46	21.95	26.83	9.76	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	27.63	27.63	31.58	13.16	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	22.39	22.39	34.33	20.90	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	46.43	21.43	25.00	7.14	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	11.49	27.59	37.93	22.99	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

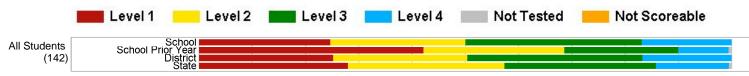
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	rrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	142	24.65	25.35	33.10	16.90	0.00	0.00	42.14	26.42	21.38	9.43	0.63	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	11	63.64	0.00	36.36	0.00	0.00	0.00	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	123	20.33	26.83	33.33	19.51	0.00	0.00	40.41	26.71	22.60	10.27	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	12	83.33	16.67	0.00	0.00	0.00	0.00	82.35	11.76	5.88	0.00	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	41	41.46	21.95	26.83	9.76	0.00	0.00	46.34	26.83	21.95	4.88	0.00	0.00	
Female	76	27.63	27.63	31.58	13.16	0.00	0.00	44.74	25.00	21.05	9.21	0.00	0.00	
Male	66	21.21	22.73	34.85	21.21	0.00	0.00	39.76	27.71	21.69	9.64	1.20	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	55	45.45	21.82	25.45	7.27	0.00	0.00	50.00	25.86	18.97	3.45	1.72	0.00	
Non-Gap	87	11.49	27.59	37.93	22.99	0.00	0.00	37.62	26.73	22.77	12.87	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	25.17	25.17	32.87	16.78	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	63.64	0.00	36.36	0.00	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	20.97	26.61	33.06	19.35	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	84.62	15.38	0.00	0.00	0.00	0.00	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	41.46	21.95	26.83	9.76	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Female	27.63	27.63	31.58	13.16	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	22.39	22.39	34.33	20.90	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	46.43	21.43	25.00	7.14	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	11.49	27.59	37.93	22.99	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

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